

Focus Area-Academic Excellence		
Desired Outcome- Create a technology plan that is relevant and current. Evaluate the plan yearly and monitor effectiveness in preparing students and teachers to be expert users of technology, able to create, publish, and critique digital products that reflect their understanding of the content and their technological skills.		
2021 - 2022	2022 – 2023	2023 - 2024
1. Develop a philosophy and mission statement for the Technology Plan. 2. Prepare a current statement of technology tools and soft-ware available to teachers and students. 3. Establish minimum, uniform tech standards for each grade level that includes internet safety, care of equipment, and essential skill mastery. 4. Develop a financial sustainability plan for equipment and software.	1. Evaluate and update software, and equipment. 2. Prepare teachers with current professional development to be proficient using technology. 3. Develop a skills checklist and assessment for students with use of technology. 4. Explore and plan for a media specialist as a special area teacher for all students who can be explicit in helping students acquire skills, safety and equipment mastery at each grade level.	1. Evaluate and update software, and equipment. 2. Hire a media specialist to support technology advancement and instruct students
Responsible Party	Responsible Party	Responsible Party
Administration (1,2,3) Teachers(2,3) School Commission (1) AE Sub Committee (1) Finance Committee (4)	Administration (1, 2, 4) Teachers (1, 2, 3) Parents (1-evaluate?) School Commission (1) AE Sub Committee (1) Finance Committee (4)	Administration (1, 2) Teachers (1) Parents (1-evaluate?) School Commission (1) AE Sub Committee (1)

MONITORING NOTES: 1. Mission statement has been created. 2. 3. Chart created with scaffolding standards taught in each grade level 4.	MONITORING NOTES:	MONITORING NOTES:
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Focus Area-Operational Vitality		
Desired Outcome-Create a marketing plan that brands our identity and shares the heart of what we do at SSFC. Publish this brand across multiple outlets to build our legacy and connect with the community, parents, students, and alumni.		
2021 - 2022	2022 – 2023	2023 - 2024
1. Set marketing tool standards to be used on all marketing materials 2. Determine the emotional marketing piece we want to represent SSFC; create calendar with launch of future marketing pieces that tie into emotion 3. Develop a quarterly Alumni/Student newsletter/Magazine 4. Develop school website with parent survey	1. Review website and update as needed 2. Audit of marketing pieces 3. Build on social media presence that ties together informative and emotional aspects 4. Review marketing calendar	1. Strengthening of branding tools with emotional marketing 2. Continued auditing of website and review of analytics 3. Review open house success rates
Responsible Party	Responsible Party	Responsible Party
Administration (1,2,3) School Commission (2,3,4) Marketing sub committee (2,3) Parents (4)	Administration (1,3,4) School Commission (1,2,3,4) Marketing Sub Committee (1,2,3,4)	Administration (1,2,3) School Commission (1,2,3) Marketing Sub Committee (1,2,3)

Website Developers (1,4)	Website Developers (1,3)	Website Developers (1,2)
MONITORING NOTES: 1. Complete 2. Emotional marketing piece=FAITH. Have FAITH in your child's EDUCATION, Built on the foundation of our FAITH Calendar has been created. 3. First newsletter to be sent Fall '22 and uploaded to the website. 4. New website www.ss-fc.org/school was created in 2021-2022 and is ran by https://solutiosoftware.com	MONITORING NOTES:	MONITORING NOTES:

Focus Area-Governance and Leadership		
Desired Outcome- Foster increased collaboration between the School Commission (governing body), leadership team, and teachers to enhance the school's academic excellence and operational vitality; communicate this clearly to stakeholders.		
2021-22	2022-23	2023-24
1. Improve visibility of the school's connection to the Archbishop, Archdiocese Office of Catholic Schools, and School Commission via the revamped school website and targeted communications to stakeholders 2. Continue work from previous strategic plan on updating documentation (policies/procedures) to ensure ongoing fidelity	1. Plan and implement teacher feedback gathering (e.g. focus groups, survey) to assess progress in areas highlighted in 2021 Strategic Planning Survey and Archdiocese school evaluations	1. Implement initiatives to address feedback gathered from teachers
Responsible Party	Responsible Party	Responsible Party
School Commission Governance and Leadership subcommittee (1,2) School leadership team (1,2) Website developer (1,2)	School Commission Governance and Leadership subcommittee (1) Teacher representatives (1) School leadership team (1)	School Commission Governance and Leadership subcommittee (1) Teacher representatives (1) School leadership team (1)
MONITORING NOTES: 1. Sent carline note to educate parents 2. In Progress-Reassessing the document list and where info is stored.	MONITORING NOTES:	MONITORING NOTES:

Focus Area-Mission and Catholic Identity		
Desired Outcome- Increase and expand programs and opportunities outside the classroom for students to grow in faith, community, prayer, and action in service of social justice.		
2021-22	2022-23	2023-24
1. Collect information from all Stakeholder categories to create a list of current provided opportunities and programs. 2. Form a committee to evaluate the list of current opportunities, highlight strengths and areas for improvement, and brainstorm on ways to increase and expand offered opportunities and programs.	1. Present committee findings to a collective group made up of all Stakeholder categories. 2. Get approval to implement new programs. 3. Strengthen and increase programs and opportunities with Roncalli and other South Deanery schools.	1. Report on and reevaluate all programs and opportunities. Streamline if necessary, for optimal benefit and exposure. 2. Continue to seek new opportunities for community prayer, faith formation, and service.
Responsible Party	Responsible Party	Responsible Party
Support and Parish Staff (2) Parents (2) School Commission (1,2) Parishioners (2)	Administration (2,3) Support and Parish Staff (2,3) School Commission (1,2,3) M&CI subcommittee (1,3)	Administration (1, 2) Support and Parish Staff (2) School Commission (1,2) M&CI subcommittee (1)
MONITORING NOTES: 1. Created a google doc listing the opportunities and programs available 2. Yet to be completed	MONITORING NOTES:	MONITORING NOTES: